



Eaves Primary School Newsletter

Friday 1st March 2024

World Book Day

On Thursday 7th March, we will be celebrating world Book Day.
This year, we are dressing up as impressive adjectives/describing words.

PGTA Meeting

Our next PGTA meeting is Monday 4th March at 4pm.

We would love to see some new faces, to help support the school. For this meeting, we are looking to hold a hybrid session, meaning you can attend the school in person, or connect online via Teams.

Please come to the school office at 4pm if you would like to attend in person, if you would like to contact via Teams, please let the school office know (01744 812700), as we will need your email address in advance. We look forward to seeing you!

Chocolate - Dress Down

On Wednesday 13th March, all children can come to school wearing their own clothes.

In return, children need bring items for this years Chocolate Bingo (date to be confirmed).

Suggested items that can be purchased for between £1 & £2;

Easter eggs, bags of chocolate, small boxes of chocolate, mini eggs, boxes of biscuits, large bars of chocolate, multi-packs of chocolate and novelty Easter chocolate.

All donations are welcome. Thank you in advance for your continued support.

UPCOMING DATES

March 2024

Monday 4th – Governors Standards sub-committee meeting @ 5pm

Monday 4th –Year 5 & Year 6– Football @ TSA

Tuesday 5th – PATHS 'Learn in class' sessions

Thursday 7th – World Book Day celebrations (details on last weeks Newsletter)

Friday 8th – Girls Football @ Rainford High

Tuesday 12th – Paul Delaney in school working with KS1

Friday 15th – Athletics competition

1st March 2024

THIS WEEKS WINNERS

CERTIFICATE OF THE WEEK; 'Determination'



FS2/Reception - Charlotte & Anastasia

Year 1 - Olly & Sophia

Year 2 - Harry & Carter

Year 3 - Mia-Rose & Tallulah-Rose

Year 4 - Alicia-Grace & Thandiwe

Year 5 - Eden & Emily

Year 6 - Mia & Santino

*Class Of
The Week
Year 4*

EARLY BIRD & S.A.M



Well done to Years 1, 2 & 5.

You had the best time keeping this week! Early Bird will come to visit you all next week.

Well done Year 6. You had the highest attendance this week! S.A.M will be with you next week.

1st March 2024

EAVES FACTOR WINNERS

February 2024



CONGRATULATIONS!

Last night's Eaves Factor was nothing short of incredible!

We have so many talented and dedicated children in our school, and all performers were outstanding!

Congratulations to all our finalists & winners!



1st Place – Isla Year 3



2nd Place – Jess Year 3



3rd Place – Delilah Year 5



Joshua & Cillian in Year 3

Special Award for

'Enjoyment & Enthusiasm'



Is my child too ill for school?

Hints and Tips for parents & caregivers

It can be difficult deciding whether or not to keep your child off nursery or school when they are unwell...



The NHS link below, is a useful tool to help you decide if your child is well enough to be in nursery or school and helps with timeframes and guidelines.

The government want all children's attendance to be 95% or above.



[Is my child too ill for school? - NHS \(www.nhs.uk\)](https://www.nhs.uk)

1st March 2024

EAVES IS OFFICALLY AN ARTSMARK GOLD SCHOOL



**Artsmark
Gold Award**
Awarded by Arts
Council England

Artsmark News

We did it! We are extremely proud to announce that Eaves is officially an Artsmark Gold school!

We have worked hard over the past few years to ensure that our children's artistic talents are always celebrated, be that in Art, Dance, Drama or Music.

We have ensured our children have access to the very best authentic experiences to develop a love of the arts. The Arts Council England have stated, "Eaves Primary School goes from strength to strength in its arts provision! It is very clear that you value the arts in themselves and for the impact they have on children's personal development and wellbeing. It is lovely to see that you are capturing evidence of levels of enjoyment and confidence." This award has been made possible by the dedication of the staff and pupils, in particular our wonderful Arts Council, well done Eaves for shining bright like you always do! We know there will be plenty of arts opportunities to come.

1st March 2024

LOTS OF LEARNING IN Y2

Mathematicians!

This week, Year 2 have been securing their learning on division through grouping and sharing. We have been using practical equipment, real life pictures and skip counting to find the quotient.



We are Artists!

Year 2 have been creating artwork in the style of Eric Carle and Tracey McGuinness Kelly. We have worked hard on sketching minibeasts and developed our knowledge of colour theory. From this, we explored the use of collage for effect. We are very proud of the final outcomes!



We are Historians! (and News broadcasters!)

This week, Year 2 have travelled back in time to 1929 and have put their creative acting and filming skills to good use by reporting on the historical event– The Rainhill Trials. They worked together to retell the event, interview witnesses and film as part of a film crew. It is fair to say, they have fully embraced this part of local History... well done Year 2!



1st March 2024

The
Ogden
Trust

School
Partnership

Enter Our
Inspirational Scientists
Competition 2024
Amazon vouchers for 1st, 2nd and
3rd prize winners



Poster, report, storyboard
or 3D models please.

Create at home for judging during
British Science Week Monday 11th March

USEFUL INFORMATION

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.

3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.

4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.

5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.



6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.



7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.



8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.



9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.



10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.



1st March 2024

EASTER HOLIDAY CAMPS

Easter Holiday Club, Eaves Primary (St. Helens)

Football, dance games,
sports, indoor + outdoor
activities!

Ages Reception +

8am - 6pm

Ofsted Registered

Full Details Online

We accept tax-free
childcare payments!



Book Now: raringstars.com

Social Media: @RaringStars

Email Us: contact@raringstars.com



Easter Holiday Club is also
running in Widnes (WA8) -
more details online...



FOOTBALL CAMP

Steve's football academy Easter camp is designed for beginners who are just starting out, right the way to the more experienced players who are already in a team. Great way to make new friends.



EASTER HOLIDAYS

- ✓ Skills & ball techniques
- ✓ Confidence building
- ✓ Penalty shootout
- ✓ Fun games & matches

2ND & 9TH APRIL
5-8 yrs 1030-1330
TUESDAYS

4TH & 11TH APRIL
9-12 yrs 1030-1330
THURSDAYS

**WALMSLEY ROAD FOOTBALL FIELD
ECCLESTON**

FOR MORE INFORMATION CONTACT
STEVE PAGENDAM ON
07492091999 OR ON FACEBOOK
STEVEN PAGENDAM

**SHIN PADS AND WATER
ESSENTIAL
PACKED LUNCH REQUIRED**



DATES FOR YOUR DIARY

Please Note; Sometimes dates have to be changed due to external matters. We will always inform you of these changes and publish (on the school website) updates to this document.

March 2024

Monday 4th – Governors Standards sub-committee meeting @ 5pm

Monday 4th – Year 5 & Year 6 – Football @ TSA

Tuesday 5th – PATHS ‘Learn in class’ sessions

Thursday 7th – World Book Day celebrations

Friday 8th – Girls Football @ Rainford High

Tuesday 12th – Paul Delaney in school working with KS1

Friday 15th – Athletics competition

Week commencing 18th – Assessment week

Week commencing 18th is last week for the following clubs – Board Games, Story Explorers, Dance, History,

Wednesday 20th – Parent consultations

Friday 22nd – Year 1 class assembly (parents/carers welcome) @ 9am

Week commencing Monday 25th is last week for the following clubs – Dodgeball, Girls football, Y2 multi-sports and Athletics

Monday 25th – Year 3 & Year 4 – Football @ TSA

Monday 25th – Full Governors @ 5pm

Tuesday 26th – Y4 trip to Sutton and Carr Mill Dams

Tuesday 26th – Poetry Buzz event

Thursday 28th – last day of term

APRIL 2024

Monday 15th – School re-opens after Easter break

Week commencing Monday 22nd – New after school clubs start

Friday 26th – Year 3 class assembly (parents/carers welcome) @ 9am

MAY 2024

Year 2 SATs month

Thursday 2nd – Nursery closed this day – Nursery building being used for local elections polling station

Friday 3rd – Paul Delaney in school working with KS2

Monday 6th – Bank Holiday

Week commencing Monday 13th – Year 6 SATs week

Monday 20th – Governors Resources committee meeting @ 5pm

Monday 20th – Wednesday 22nd – Year 6 school holiday/residential

Thursday 23rd – last day in school this half term/break up for half term

DATES FOR YOUR DIARY

JUNE 2024

Monday 3rd – School re-opens after half term

Monday 10th – Y1 phonics screening week

Monday 10th – Governors Standards committee meeting @ 5pm

Monday 17th – sports day for FS1/Nursery (parents/carers welcome) @ 9:15am

Monday 17th – sports day for FS2/Reception (parents/carers welcome) @ 1:30pm

Tuesday 18th – sports day for Years 3 – 6 (parents/carers welcome) @ 9:15am

Tuesday 18th – sports day for Years 1 and 2 (parents/carers welcome) @ 1:15pm

Week commencing 24th – Assessment week & 'Learn in class' sessions

Friday 28th – Year 2 class assembly (parents/carers welcome) @ 9am

Eaves Primary School

Excellence In Everything

