



Eaves Primary School

Computing (Digital Literacy) Protected Characteristics

	Age	Gender reassignment	Being married or in a civil partnership	Being pregnant or on maternity leave.	Disability	Race including colour, nationality, ethnic or national origin.	Religion or belief	Sex	Sexual orientation
EYFS	Self-Image and Identity Trusted adults in their life Privacy and Security What personal information? This can be your name, age, address, birthday, location, the colour of your hair, your favourite hobby.				Online Relationships Discuss communicate – to pass information to others by speaking, writing, moving your body or other signals. Discuss sign language is commonly used for people who are hard of hearing, and moving their body is their main way of communicating.				

Year 1	<p>Covered and revisited in all eight areas. Trusted adult who makes them feel safe and is over 18</p> <p>Online relationships Cyber bullying scenarios linked to older siblings, friends</p> <p>Privacy and Security What is personnel information? Name, address, age, birthday, gender</p>				<p>Online Relationships Learning about communication including speaking, sign language, body language</p>	<p>Online Relationships Learning about communication including speaking, sign language, body language</p> <p>Online Bullying Scenarios link to different ethnic backgrounds. Talk about treating all people with kindness and respect</p>		<p>Privacy and Security What is personnel information? Name, address, age, birthday, gender</p>	
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<p>Year 2</p>	<p>Discuss and name five trusted adult who makes them feel safe and is over 18</p> <p>Self-Image and Identity Discuss what the word identity means</p> <p>Online Relationships Discussing Online Permission for game age rating 12 linking back to trusted adult</p> <p>Online Reputation Scenario of a photograph taken in school in 2011 (Over ten years ago) can still be accessed now. Would like photo to be on the internet forever?</p>					<p>Self-Image and Identity Discussion about avatars. Talk about appearance. How we might change online.</p>			
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<p>Year 3</p>	<p>Covered and revisited in all eight areas. Name who are trusted adult who makes them feel safe and is over 18</p> <p>Self-Image and Identity Dictionary definition of what the word identity means</p> <p>Health, Wellbeing & Lifestyle Learn about PEGI and age ratings for online games/apps 3,7,12,16,18</p>					<p>Self-Image and Identity Learn identify made up of different information e.g. name, address, family members, age, hobbies, interests, appearance, gender</p> <p>Self-Image and Identity Use the internet, to connect with people from all over the world. What we say and how we behave towards those people can have an impact on them.</p>	<p>Managing Online Information Learn about what is fact, opinion or belief online</p>	<p>Privacy and Security Data is collected Name, address, age, birthday, gender to be targeted by third party companies</p>	
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<p>Year 4</p>	<p>Covered and revisited in all eight areas. Name who are trusted adult who makes them feel safe and is over 18</p> <p>Online Relationships Scenario respect and privacy Two ten-year-old friends one shares a friend who is upset on class WhatsApp.</p> <p>Privacy and Security Learn about digital age consent in UK is 13.</p>				<p>Self-Image and Identity Scenario tagging meme of someone wearing glasses. When you wear glasses. Feel uncomfortable.</p>	<p>Online Bullying Positive and negative comments linked to appearance. E.g. Post photo – your hair looks better straight</p>		<p>Self-Image and Identity Data is collected Name, address, age, birthday, gender to be kept safe</p>	
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<p>Year 5</p>	<p>S Self-Image and Identity</p> <p>How online identify can be copied, modified and altered. Age, appearance, gender</p> <p>Online reputation Think about information we post. How can affect their future like jobs/roles.</p> <p>Privacy and Security App permission and consent. Apps have age restrictions.</p> <p>Health, Wellbeing and Lifestyle Cons of playing online games that are not age appropriate</p>					<p>Online Relationships Look at who is in our online community. Who is in home/school/ local/online community?</p> <p>Health, Wellbeing and Lifestyle Cons of Instagram – Everyone looks happy and is good looking. Not feeling happy or pretty enough. Effect mental health and wellbeing.</p> <p>Copyright and Ownership Using Google safe search engines to search people of different nationalities</p>	<p>Managing Online Information What is a stereotype? When sharing information online, stereotypes are amplified. That makes people's beliefs and actions greater than they actually are. For example, a headteacher may want to reduce playtime by five minutes, but the story posted online will say there will be NO playtime for children. Information is exaggerated.</p>		
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<p>Year 6</p>	<p>Self-Image and Identity Discuss the definition of 'stereotype': Talk about how this can be the same for other areas, such as race, religion, disability, culture and many other groups. Scenario - older people are physically less capable than younger</p> <p>Online Relationships Sharing photos okay or not okay</p>				<p>Self-Image and Identity Discuss the definition of 'stereotype': Talk about how this can be the same for other areas, such as race, religion, disability, culture and many other groups. Scenario - disabled people are unable to take part in sports.</p> <p>Ask, 'How are these stereotypes supported by the internet?' – photos, posts and targeted adverts.</p> <p>Challenging Stereotypes is what we want the internet to look like. If the internet has the power to continue stereotypes, it also has the power to challenge them and everyone</p>	<p>Self-Image and Identity Discuss the definition of 'stereotype': Talk about how this can be the same for other areas, such as race, religion, disability, culture and many other groups. Scenario - all Muslims are from outside of the UK;</p> <p>Online Relationships Recap of online communities</p> <p>Online Relationships Sharing online is not illegal, some is, for example, death threats or negative comments about someone's race, gender, disability or sexuality. These are hate crimes and can be investigated by the police, and even if you did not instigate</p>		<p>Self-Image and Identity Ask, 'What do you notice about the gender of the people in each job?'. These are stereotypes – the idea that a job is assigned to a certain gender. Gender stereotypes are very common and can be found in various places on the internet. For example, a tweet about an upcoming football match might read 'Looking forward to seeing all the boys down at the ground today', thus continuing the stereotype that football is a boy's game.</p>	
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