Eaves Primary School



Computing (Digital Literacy) Protected Characteristics

	Age	Gender reassignment	Being married or in a civil partnership	Being pregnant or on maternity leave.	Disability	Race including colour, nationality, ethnic or national origin.	Religion or belief	Sex	Sexual orientation
EYFS	Self-Image and				Online				
	Identity				Relationships				
	Trusted adults in				Discuss				
	their life				communicate –				
					to pass				
	Privacy and				information to				
	Security				others by				
	What personal				speaking, writing,				
	information? This				moving your				
	can be your				body or other				
	name, age, address,				signals.				
	birthday,				Discuss sign				
	location, the				language is				
	colour of your				commonly used				
	hair, your				for people who				
	favourite hobby.				are hard of				
	,				hearing, and				
					moving their				
					body is their				
					main way of				
					communicating.				

revisi	ered and		Online	Online	Privacy and	
ICVIS	ited in all		Relationships	Relationships	Security	
	nt areas.		Learning about	Learning about	What is	
Trus	ted adult		communication	communication	personnel	
	nakes them		including	including	information?	
	afe and is		speaking, sign	speaking, sign	Name, address,	
0,	ver 18		language, body	language, body	age, birthday,	
			language	language	gender	
	Online					
	tionships			Online Bullying		
	r bullying			Scenarios link to		
	rios linked			different ethnic		
	er siblings,			backgrounds.		
fr	riends			Talk about		
				treating all		
	acy and			people with		
	ecurity			kindness and		
	/hat is			respect		
	rsonnel					
	rmation?					
	e, address,					
	birthday,					
ge	ender					

Year 2	Discuss and		=	=	Self-Image and		
Teal 2	name five trusted						
					Identity		
	adult who makes				Discussion about		
	them feel safe				avatars. Talk		
	and is over 18				about		
					appearance. How		
	Self-Image and				we might change		
	Identity				online.		
	Discuss what the						
	word identity						
	means						
	Online						
	Relationships						
	Discussing Online						
	Permission for						
	game age rating						
	12 linking back to						
	trusted adult						
	Online						
	Reputation						
	Scenario of a						
	photograph						
	taken in school in						
	2011 (Over ten						
	years ago) can						
	still be accessed						
	now. Would like						
	photo to be on						
	the internet						
	forever?						

Year 3	Covered and			Self-Image and	Managing Online	Privacy and	
	revisited in all			Identity	Information	Security	
	eight areas.			Learn identify	Learn about what	Data is collected	
	Name who are			made up of	is fact, opinion or	Name, address,	
	trusted adult			different	belief online	age, birthday,	
	who makes them			information		gender to be	
	feel safe and is			e.g. name,		targeted by third	
	over 18			address, family		party companies	
				members, age,			
	Self-Image and			hobbies,			
	Identity			interests,			
	Dictionary			appearance,			
	definition of			gender			
	what the word						
	identity means			Self-Image and			
				Identity			
	Health,			Use the internet,			
	Wellbeing &			to connect with			
	Lifestyle			people from all			
	Learn about PEGI			over the world.			
	and age ratings			What we say and			
	for online			how we behave			
	games/apps			towards those			
	3,7,12,16,18			people can have			
				an impact on			
				them.			

Year 4	Covered and			Self-Image and	Online Bullying	Self-Image and	
	revisited in all			Identity	Positive and	Identity	
	eight areas.			Scenario tagging	negative	Data is collected	
	Name who are			meme of	comments linked	Name, address,	
	trusted adult			someone	to appearance.	age, birthday,	
	who makes them			wearing glasses.	E.g. Post photo –	gender to be	
	feel safe and is			When you wear	your hair looks	kept safe	
	over 18			glasses. Feel	better straight	·	
				uncomfortable.			
	Online						
	Relationships						
	Scenario respect						
	and privacy Two						
	ten-year-old						
	friends one						
	shares a friend						
	who is upset on						
	class WhatsApp.						
	Privacy and						
	Security						
	Learn about						
	digital age						
	consent in UK is						
	13.						

Year 5	S Self-Image and			Online	Managing Online	
	Identity			Relationships	Information	
				Look at who is in	What is a	
	How online			our online	stereotype?	
	identify can be			community. Who	When sharing	
	copied, modified			is in	information	
	and altered. Age,			home/school/	online,	
	appearance,			local/online	stereotypes are	
	gender			community?	amplified. That	
					makes people's	
	Online			Health,	beliefs and	
	reputation			Wellbeing and	actions greater	
	Think about			Lifestyle	than they	
	information we			Cons of	actually are. For	
	post. How can			Instagram –	example, a	
	affect their			Everyone looks	headteacher may	
	future like			happy and is	want to reduce	
	jobs/roles.			good looking.	playtime by five	
				Not feeling	minutes, but the	
	Privacy and			happy or pretty	story posted	
	Security			enough. Effect	online will say	
	App permission			mental health	there will be NO	
	and consent.			and wellbeing.	playtime for	
	Apps have age				children.	
	restrictions.			Copyright and	Information is	
				Ownership	exaggerated.	
	Health,			Using Google		
	Wellbeing and			safe search		
	Lifestyle			engines to search		
	Cons of playing			people of		
	online games			different		
	that are not age			nationalities		
	appropriate					

Year 6	Self-Image and	Self-Image and	Self-Image and	Self-Image and
i eai o	Identity	Identity	Identity	Identity
	Discuss the	Discuss the	Discuss the	Ask, 'What do
				you notice about
	definition of	definition of	definition of	the gender of the
	'stereotype':	'stereotype':	'stereotype':	people in each
	Talk about how	Talk about how	Talk about how	job?'. These are
	this can be the	this can be the	this can be the	stereotypes – the
	same for other	same for other	same for other	idea that a job is
	areas, such as	areas, such as	areas, such as	assigned to a
	race, religion,	race, religion,	race, religion,	certain gender.
	disability, culture	disability, culture	disability, culture	Gender
	and many other	and many other	and many other	
	groups.	groups.	groups.	stereotypes are
	Scenario - older	Scenario -	Scenario - all	very common
	people are	disabled people	Muslims are from	and can be found
	physically less	are unable to	outside of the	in various places
	capable than	take part in	UK;	on the internet.
	younger	sports.		For example, a
			Online	tweet about an
	Online	Ask, 'How are	Relationships	upcoming
	Relationships	these stereotypes	Recap of online	football match
	Sharing photos	supported by the	communities	might read
	okay or not okay	internet?' –		'Looking forward
		photos, posts	Online	to seeing all the
		and targeted	Relationships	boys down at the
		adverts.	Sharing online is	ground today',
			not illegal, some	thus continuing
		Challenging	is, for example,	the stereotype
		Stereotypes is	death threats or	that football is a
		what we want	negative negative	boy's game.
		the internet to	comments about	
		look like. If the	someone's race,	
		internet has the	gender, disability	
		power to	or sexuality.	
		continue	These are hate	
		stereotypes, it	crimes and can	
		also has the	be investigated	
		power to	by the police,	
		challenge them	and even if you	
		and everyone	did not instigate	
		and everyone	aid flot fristigate	

		who goes online	it by charing it		
		who goes online	it, by sharing it,		
		has a	you are complicit		
		responsibility to	in its circulation.		
		do that.			
NB	Trusted Adult runs throughout the Online Safety curriculum.				
	Recognising emotions and how we feel.				
	Treat others with respect online and offline.				
	How to be kind.				
	Responsible choices.				
	What makes our identity and online reputation?				
	Communication				
	Personnel Information				
	Permission				
	Consent				
	Trustworthy				
	Age related content				
	Health & Wellbeing				
	Staying safe				
	Online Bullying, cyberbullying, real life offline bullying				
	Support – Childline, CEOP, ThinkuKnow				
	Positives and negatives of social media, the internet, te	chnology and their impact			
	Y6 I can identify and critically evaluate online content relating challenge and reject inappropriate representations online.	ng to gender, race, religion, disc	ability, culture and other gro	ups and explain why it	is important to