



Eaves Primary School

Sports Premium Strategy Statement 2022/23

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,776
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,776

SWIMMING

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	57%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Number of Pupils on roll and Sport Grant received	
Total number of pupils on roll	206
Sports Premium Grant received	£17,776
Cost of Sports coach – 2 days a week	£10,000

Main Barriers	Action	Impact Measure	Estimated Cost	Review
Key Indicator 1: The engagement of all pupils in regular physical activity				
Planning and timetable for PE.	Ensure all Long-term planning is complete and shared with teachers. Planning Meeting with all teachers teaching own unit. Planning is sequential and progressive throughout school from Nursery to Year 6.	Monitoring shows a clear skills progression throughout school.	In sports coach time. Cover teacher to teach classes for meetings to take place.	This work will continue next year as some units were taught in a different order due to children attending The Sutton Academy for example, for dance lessons.
Quality resources for the delivery of PE throughout school.	Audit of resources and ordering equipment where required.	Quality equipment results in outstanding lessons.	£1000	Complete
Introduce use of MUGA	Lunchtime staff to supervise games. Sports ambassadors to organise and supervise games.	Increased activity at lunchtimes and involvement in organised sport.	In sports coach time.	MUGA used by all but predominately KS2 children. Need to use a criteria built around 'leadership' when choosing sports ambassadors next year.
After school clubs providing a range of activities for all ages.	Planned provision of afterschool sports clubs.	Questionnaire showing satisfaction.	In sports coach time plus teachers that wish to run a club.	Most staff in school have chosen to run clubs that are non-sport clubs. Martial Arts and dodgeball have been provided free of charge through funding. Netball and Athletics clubs were full and the children entered into a competition.
Enhance the skills of sports ambassadors.	Sports ambassador lead clubs supported by sports coach.	Children's leadership skills developed.	In sports coach time.	Need to use a criteria built around 'leadership' when choosing sports ambassadors next year.
Key Indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school development				
Continue to provide a broader range of sports for children.	Sports coach to keep school up-to-date.	Records of school sport competitions. Articles in newsletter.	In sports coach time.	Competition logs show almost every child in KS2 has had the opportunity to take part in a competition. All competitions

				entered have been celebrated in the school newsletter.
Theme Days to promote sport/healthy living.	Spring: Around the world Summer: Yoga Day	Children's knowledge of diet and exercise improved.	In sports coach time.	Rather than themed days, we dedicated a time to the following; National Sports Week, National football week, Girls football and whole school sports festival.
Continuation of the Sports Ambassadors	Sports ambassadors in place. Training from sports coach.	Delivery/assisting with PE at school. Focus on lunchtime activities.	In sports coach time.	Sports ambassadors ran activities in National Sports Week. We need to plan how best to use them next year.
Assemblies that include information on famous sport people.	Organise assemblies to include information on sporting personalities.	Pupil voice	£0	Complete and continue.
Continue to promote sport and sporting achievement throughout school.	Assemblies used to continue to celebrate children's achievements in and outside school. Newsletters to report on sporting achievements.	Pupil voice	£0	Complete and continue.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
CPD provided by sports coach during PE lessons.	Joint teaching with sports coach for at least one hour per week.	Teaching confidence has improved. Lessons are all Good or above.	In sports coach time.	Complete and continue.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Continue to provide a broader range of sports for children.	Make best use of the new MUGA	Records of school sport competitions/ additional enrichment. Pupil & parent Questionnaire Articles in newsletter.	In sports coach time.	Complete and continue.
Promote the use of cycling/scooting to school.	Advertise the initiative to encourage riding/scooting to school. (During Spring term of WOW- active travelling to school.)	Survey to show more children are using the bike/scooter to travel to school.	£0	Y5 and Y6 classes offered 'Bikeability' in school time. Most children in Y5 took part. Lots of children without bikes. Active travel week went well.
Key Indicator 5: Increased participation in competitive sport				

Increase competitive events through the St Helens School Sports Partnership	Supply costs for TA or teacher taking the children to events. Transport to the events. School kit.	Records of school sport competitions. Articles in newsletter.	£3000	28 competitions entered. Transport costs higher than planned spend.
Reintroduce intra school competitions (School Games level 1)	A competition day to take place at the end of each topic. Organising a competition between year groups e.g. KS1, LKS2, UKS2	Increased participation in lessons and opportunity to access competition style games. Child's voice.	In sports coach time.	At the end of units, the children take part in an intra-school competition (within class). The standard teaching sequence is 8 weeks of lessons, 2 weeks of assessment followed by a week of competitions.
Key Indicator 6: Meeting the national curriculum requirements for swimming and water safety				
Top up swimming lessons in place each week.	Timetabled one-hour lessons each week throughout all 3 terms. Transport booked.	100% children achieving 25m.	£2114 £3500	Lessons available to us during the autumn and spring term only.
Additional swimming instructor to support children with complex needs.	Spring and summer terms only.	Confidence increases, assessments show progress.	£1000	Spring term only.
Year 6 catch up programme in operation and focusing on those children who require support.	Identify children. Extra lessons organised. Member of staff to supervise children. Transport organised.	100% Year 6 children are swimming 25m.	£1200	Y6 children started lessons in spring. Some Y6 children needed the summer term as well in order to achieve but no facility for this.