

Wishing all of our students & families a wonderful half-term.

School re-opens on Monday 19th February.

DATES FOR YOUR DIARY

February 2024

Week commencing 26th – 'Learn in class' sessions

Monday 26th – Governors Resources sub-committee meeting @ 5pm

Thursday 29th - Eaves Factor @ 6.15pm

<u> March 2024</u>

Friday 1st - Year 3 class assembly (parents/carers welcome) @

9am

Monday 4th – Governors Standards sub-committee meeting @ 5pm

Thursday 7th - World Book Day celebrations

Friday 8th - Girls Football @ Rainford High

Tuesday 12th – Paul Delaney in school working with KS1

Friday 15th – Athletics competition

Week commencing 18th - Assessment week

THIS WEEKS WINNERS

CERTIFICATE OF THE WEEK; 'Creativity'



FS2/Reception - Oscar & Anastasia

Year 1 - Jack & Connie

Year 2 - Carter & Jacob

Year 3 - Elli-Jane & Nashontai

Year 4 - Ruby-Mai & Kaisha

Year 5 - Libby & Octavian

Year 6 - Ava & Archie M

Class Of The Week FS2

EARLY BIRD & S.A.M





Well done to Years 2 & 4. You all had the best time keeping this week!

Early Bird will come to visit you after half term.

Well done Year 2. You had the highest attendance this week!

S.A.M will be with you after half term.

Y3 - LIVERPOOL ADVENTURES!



Last week, our Year 3 class had a wonderful trip to Liverpool via the train! We are thrilled to share the unforgettable journey filled with enriching experiences and joyful discoveries.





The day offered a perfect backdrop for watching the children enthusiastically explore new spaces. A delayed train even provided the opportunity to put our arithmetic skills to the test in a real-life learning experience.



Our tour of the Central Library was nothing short of captivating. It provided breath-taking cityscape views leaving everyone in awe. Our excitement peaked exploring the top floor viewing gallery, when we located the site of the medieval castle of Liverpool, ready for our lost castles project.

The Picton Reading Room was a delightful surprise, enchanting the Harry Potter fans among us, with it similarities to Hogwarts.
Our 'Draw to Explore' workshop was equally inspiring, introducing everyone to Victorian Biblical paintings, Lowry matchstick people, and the inspiring 'Fallen Warrior' sculpture by Henry Moore.

Our Y3 children showed impeccable behaviour and enthusiasm throughout the day, gaining a wealth of knowledge and experiences!





LOST CASTLE OF LIVERPOOL - WHOLE SCHOOL ARTS PROJECT

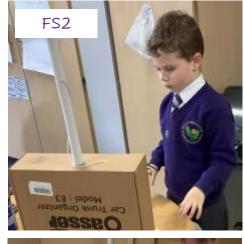
Wow what a week we have had! The children have fully embraced our Lost Castles project, from starting looking at the streets they live on to learning about the lost castle of Liverpool. This wonderful week has given the children opportunities to become poets, geographers, architects and historians, as they have worked together to create large scale art through a project they will remember. Children have composed poems, constructed maps, designed and built castles both great and small. We think the enjoyment within the photographs says it all...Enjoy!





















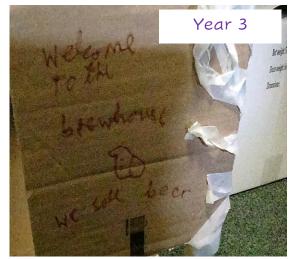




























Our FS1/Nursery children are a little too young to build castles by themselves, so they visited the Year 5 classroom castle, so they could be involved in the process.

Both our FS1 and Y5 children loved this experience and our Year 5 class looked after the younger children wonderfully!



















Our FS2/Reception class built mini castles in their classroom, they also got to visit the Year 6 castle to play and have fun with their buddies!

Again, our older children took great care of our younger students encouraging and helping them with their ideas. All of the children has a great time!















LIVERPOOL CASTLE WHAT OUR PUPILS HAD TO SAY & A SELECTION OF THE CASTLES! ...



Isla Y3 – 'The Liverpool Castle was built by William de Ferreres. The castle is 800 years old, it was built in the year 1235. Years later it was used as a court. The best part of this week, was showing off our art skills and having fun!'

Joe Y5 – 'I liked it when FS1 came in to help with the castles. I liked showing them round and seeing their happy faces.'



Zach Y5 – 'I was excited about the whole project, although I was tired out by the end!'

Delilah Y5 – 'I enjoyed the classroom castle and making memories with my friends!'



Jack H Y1 - 'I loved being with all my friends and building the classroom castle. I loved the tunnel we made to get in and out of the castle.'







Olivia Y1 – 'I loved building my cardboard castle. I worked really hard and the doors and windows could open!'

USEFUL INFORMATION

What Parents & Carers Need to Know about

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

ESTRICY

WHAT ARE THE RISKS?

age-inappropriate

18 The app claims to use AI to that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the



While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. to meet up with these people offline.
The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.

INTRUSIONS ON

According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content user's browser and IP address are collected. That is a considerable amount of data for Monkey to nformation is shared with third

Advice for Parents & Carers

DISCUSS THE DANGERS

Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.

RESTRICT IN-APP PURCHASING

If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.

REPORT INAPPROPRIATE CONTENT

CENSORED Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is self-governing." If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.

SPOT THE SIGNS

If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.

DATES FOR YOUR DIARY

Please Note; Sometimes dates have to be changed due to external matters. We will always inform you of these changes and publish (on the school website) updates to this document.

February 2024

Monday 19th – School re-opens after half term

Week commencing 26th – 'Learn in class' sessions

Monday 26th – Governors Resources sub-committee meeting @ 5pm

Thursday 29th - Eaves Factor @ 6.15pm

March 2024

Friday 1st - Year 3 class assembly (parents/carers welcome) @ 9am

Monday 4th – Governors Standards sub-committee meeting @ 5pm

Thursday 7th - World Book Day celebrations

Friday 8th - Girls Football @ Rainford High

Tuesday 12th - Paul Delaney in school working with KS1

Friday 15th - Athletics competition

Week commencing 18th - Assessment week

Week commencing 18th is last week for the following clubs - Board

Games, Story Explorers, Dance, History,

Wednesday 20th - Parent consultations

Week commencing Monday 25th is last week for the following clubs -

Dodgeball, Girls football, Y2 multi-sports and Athletics

Monday 25th – Year 3 & Year 4 – Football @ TSA

Monday 25th - Full Governors @ 5pm

Tuesday 26th – Y4 trip to Sutton and Carr Mill Dams

Tuesday 26th - Poetry Buzz event

Thursday 28th – last day of term

APRIL 2024

Thursday 2nd – Nursery closed this day – Nursery building being used for local elections polling station

Monday 15th – School re-opens after Easter break

Week commencing Monday 22nd - New after school clubs start

Friday 26th – Year 3 class assembly (parents/carers welcome) @ 9am

MAY 2024;

Year 2 SATs month

Friday 3rd - Paul Delaney in school working with KS2

Monday 6th – Bank Holiday

Week commencing Monday 13th – Year 6 SATs week

DATES FOR YOUR DIARY

MAY 2024

Monday 20th – Governors Resources committee meeting @ 5pm

Monday 20th - Wednesday 22nd - Year 6 school holiday/residential

Thursday 23rd - last day in school this half term

Friday 24th – Friday 31st – Half term break

JUNE 2024

Monday 3rd - School re-opens after half term

Monday 10th - Y1 phonics screening week

Monday 10th – Governors Standards committee meeting @ 5pm

Monday 17th – sports day for FS1/Nursery (parents/carers welcome) @

9:15am

Monday 17th – sports day for FS2/Reception (parents/carers welcome) @

1:30pm

Tuesday 18th – sports day for Years 3 – 6 (parents/carers welcome) @

9:15am

Tuesday 18th – sports day for Years 1 and 2 (parents/carers welcome) @

1:15pm

Week commencing 24th – Assessment week & 'Learn in class' sessions

Friday 28th - Year 2 class assembly (parents/carers welcome) @ 9am

Eaves Primary School

Excellence in Everything

